 **Annual Student Outcome Goal Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic Year |  |  to |  |

Identify outcome data (achievement, attendance or discipline) that serves as basis for goal:

|  |
| --- |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| By |  |  , |  |
|  | *End Date* |  | *Targeted Group* |

|  |  |
| --- | --- |
| will |  |
|  | *(increase/decrease something related to achievement, attendance or discipline)* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| by |  | from |  |  to |  |
|  | *Measure of change* |  | *Baseline data* |  | *Target data* |

**Supplemental Data:**

Check with stakeholders (parents, teachers, students, administrators, etc.), to identify possible factors contributing to this problem/issue.

|  |
| --- |
|  |

**Mindsets & Behavior Data:**

Identify one–two ASCA Mindsets & Behaviors most relevant for this targeted group and goal:

|  |  |
| --- | --- |
| *M&B#* | *Mindsets & Behaviors Statement* |
|  |  |
|  |  |

Based on the selected ASCA Mindsets & Behaviors, write one–two learning objectives/competencies students need to learn.

|  |
| --- |
| Student will |
| Student will |

**Possible Activities/Strategies/Interventions by School Counselors**

|  |
| --- |
|  |

**Pre-/Post-Assessment:**

Convert the learning objectives/competencies to a Likert-scale measure and/or brief answer assessment.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| *Rarely* | *Sometimes* | *Most of the time* | *Almost All the time* |

|  |  |
| --- | --- |
| **Statement** | **Scale** |
|  | 1    2    3    4 |
|  | 1    2    3    4 |
|  | 1    2    3    4 |
|  | 1    2    3    4 |
| Brief answer question: |
| Brief answer question: |