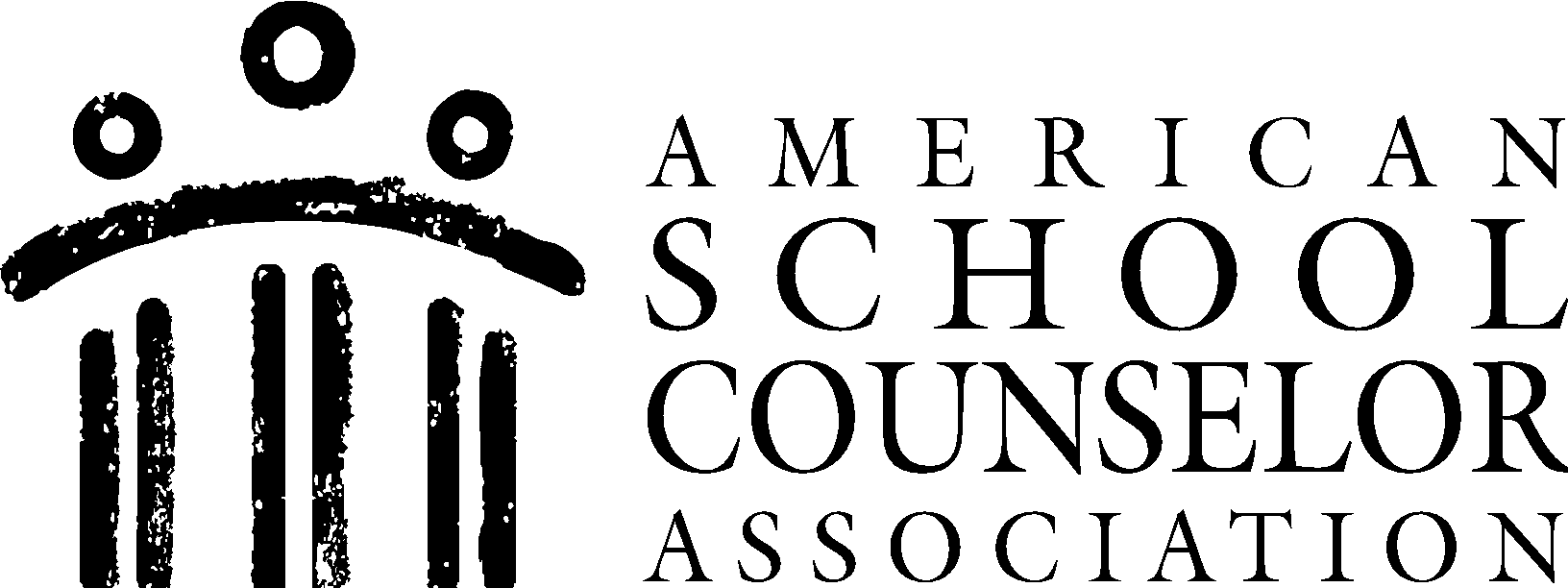
;; **Lesson Plan**

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| Lesson Plan for | Career Exploration | (lesson title) |

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| School Counselor: | Mr. Rocco, LeRay Smith | | | |
| Target Audience: | K-2 | | | |
| Mindsets & Behaviors: | M2 Self-confidence in ability to succeed  M 5: Belief in using abilities to their fullest to achieve high-quality results and outcomes  M 6: Positive attitude toward work and learning  B-LS 1: Demonstrate critical-thinking skills to make informed decisions  B-LS 7: Identify long- and short-term academic, career and social/emotional goals  B-LS 9: Gather evidence and consider multiple perspectives to make informed decisions  B-LS 6: Set high standards of quality  B-SMS 1: Demonstrate ability to assume responsibility  B-SMS 10: Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities  B-SS 1: Use effective oral and written communication skills and listening skills | | | |
| Lesson | 1 | Of | 2 |  |

|  |  |
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| Learning Objective(s)/Competency | |
| Students will: | Be able to recognize, accept, respect, and appreciate the differences in different career points. |
| Students will: | Be able to recognize and value their own unique qualities, while being able to value other people's jobs and careers. |
| Materials: | |  |
| Pencil or pen, crayons and markers | |  |
| Evidence Base: | |  |
| * Research-Informed | |  |
| Procedure: Describe how you will: | |  |
| Introduction: | In our introduction we will discuss different types of careers. We will ask if anyone knows exactly what kinds of careers they know! After that, we will inform the students on what kinds of careers are out there, and how they can find something they love! |
| Communicate Lesson Objective: | With the activities we have in place, each student will obtain more information about what a career is and recognize other careers for future job opportunities. |
| Teach Content: | After reading the book, counselor will ask if they have a better definition of what careers are! Also how we can apply ourselves to doing things we absolutely love and not just something society is telling them to pursue. |
| Practice Content: | First activity will consist of a paper handout. Students will discuss and write down skills needed for the job of choice. They will also draw a picture of the job they would like to have when they grow up. |
| Summarize: | We will discuss what careers are and how they work to initiate ideas about future careers outside of the ordinary careers. |
| Close: | Again go over what careers are and how they not only benefit us as a society, but benefits them as well! We will also end the lesson by discussing careers, and get rid of the stereotypes around them! |
| Data Collection Plan – *For multiple lessons in a unit, this section only need be completed once* | |  |
| Participation Data: | |  |
| Anticipated number of students: | 10 students |
| Planned length of lesson(s): | 20-30 minutes |
| Mindsets & Behaviors Data: | |  |
| * Pre-test administered before first lesson   **Post-test administered after lesson (if standalone) or after last lesson of unit/group session**   * Pre-/post-assessment attached | |  |
| Outcome Data: (choose one) | |
| * **Achievement (describe):**   After the lesson, students will be able to describe and explain what a career is. They will also be able to name some careers, and discuss the importance of having career opportunities! | |